

TOLUCA LAKE TIMES

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WORDS OF WISDOM

Pure mathematics is, in its way, the poetry of logical ideas.
~Albert Einstein



Universal Studios Sponsors Toluca Lake!

by

Maryjane Zazueta, Rasek Chowdhury, & Jan Morales



Universal Studios has decided to sponsor programs for the students at Toluca Lake Elementary School! They started by bringing our fifth grade students to the Globe Theater at Universal Studios for an amazing presentation and delicious buffet lunch!

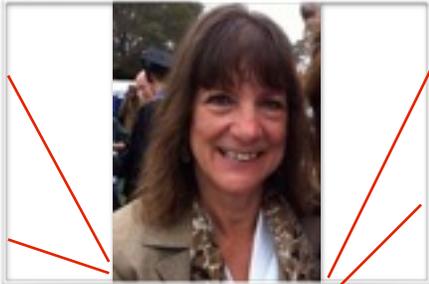
During the field trip, students learned about ways to be safe while using the Internet. They told us that October is Cyber Security Awareness Month. They taught not to share personal information online. We need to be careful about what we do when we are working or playing online. They taught us that when we put information on the Internet, it is

like using a "permanent marker" because that information can be copied so it never goes away. They showed us how to use a cyber pad lock to keep personal information safe. It is important that we stay safe on the Internet because our actions can have serious consequences.

During the presentation, we also met some very smart people that taught us about their different jobs. We learned that there are a lot of important people involved in making a film. We met Mr. David Rosenbaum, a production executive who helped bring the Minions to life in the film. He showed how to draw a minion. Dr. Robert, the chief information security officer, showed students ways to be careful on the Internet.

This was an exciting experience. They even served us all-we-could-eat delicious delicacies as we watched "The Minions." Learning about cyber security is important because we should be safe in the Internet.

Universal Studios plans to continue supporting our school. On March 3, they will be helping our school put on a big Career Day event for students in Grades 3 - 5. They will be sending professionals from their studio to help teach kids how to prepare for successful careers in the future. We are very grateful to Universal Studios, and excited to do more fun stuff with them!



Principal's Message:

The entire staff of Toluca Lake Elementary would like to wish all of you a wonderful New Year, 2016. The Parents of Toluca Lake are very special to us because of all of your help in supporting the goals set for your children.

We are really proud of our P.T.A and the many Parents who are working so hard to organize the meetings, provide support to the students and do anything they can to further the learning of the students. If you are interesting in joining please look forward to our big registration drive in January.

Once again have a holiday season full of joy and warmth with your families! - Carol Reo-Bove

Calendar

Dec. 15 - GTLNC Meeting
 Dec. 16-17 - Holiday Program
 Dec. 18 - Winter Break
 Jan. 11 - Back to School
 Jan. 14 - PTA Meeting
 Jan. 18 - Dr. King's Birthday
 (School Closed)
 Jan. 19 - Dr. King Assembly
 Jan. 19 - GTLNC Meeting
 Jan. 25 - Awards Assembly
 Jan. 25 - Story Pirates Workshops
 Jan. 29 - PTA Walk-a-Thon
 Feb. 11 - PTA Meeting
 Feb. 15 - Presidents Day
 Feb. 16 - GTLNC Meeting
 March 2 - UCLA's Project Brainstorm
 March 7-11 - Parent Conferences

Featured Faculty:

The Garcia Brothers Give Toluca Their Best! **by - Astrid Garcia, Zoe Alpert, Tsadkiel Grey, & Ryan Lopez**

We interviewed two amazing staff members who are this semester's Featured Faculty members. The Garcia Brothers, John and Ken, are both teacher assistants at our school. They began working at here in January, 2015, and Ken in August, 2015.

John is the older brother. He has a Bachelors degree in psychology, and is working on his Masters degree. Mr. G likes going to the gym and playing video games on the computer (especially "Final Fancy"). His mom is the person he admires most because she worked very hard, sometimes 18 hours a day, to get him here.

Mr. Ken Garcia works with the fourth graders at our school. Like John, he enjoys studying psychology in college, and going to the gym for fun. Ken's interests include reading and playing on his computer. His hero is his older brother because he admires him as an excellent role model. Ken is thankful that John often gives him good advice.

The professional accomplishment that makes John proudest is that at his old school job at Lankershim Elementary, he helped a non-native speaker from Peru become a successful student. He also worked two jobs to buy his own car. An obstacle that he had to overcome to achieve his goals was that he had to take a bus two hours each day to get to college in Santa Monica. Mr. G's favorite thing about our school is the staff and the students. He would like to see our students go on more field trips so that children could have more opportunities to see and learn more things.

The professional accomplishment that Ken feel proud is working with kids and watching them grow and improve. He has to overcome time limits and manage his time for homework and work. That isn't easy. Ken likes working with students because he likes helping them learn. And just like his brother, he thinks that all grade levels should participate in field trips.

Both Garcia Brothers say that one challenge at work is working with students who don't follow directions or act respectfully. They would also like more time to help each student individually. They advise students to appreciate what teachers do for them, and work their hardest to earn a good education.

The Garcia Brothers are two of the world's most amazing teacher assistants. They are very hard and always put their effort into their work. We are very happy to have these two amazing faculty members at our school!



Kaiser Permanente Theater at Toluca

**by Christine Manachian, Monica Ghazaryan,
 Rasek Chowdhury, & Brandon Del Cid**

Kaiser Permanente Educational Theater just brought their Anger Management program to our school. They gave us an amazing performance that took the audience off their chairs. They used stunts, magic, and props to help them teach about anger management. The characters in the story were Jen playing as Soledad, Johana as Nichoale, Billow as Mr. C, Jeremy as Regi, and Ceasar as Diego.

We asked them some questions. One of the questions we asked was... When and why did you work at Kaiser? The response was, "I've worked at Kaiser twelve for years. I work there because I love acting and working with kids. Another question we asked was... How do you assemble everything and how long does it take? They told us that they got a truck, loaded their supplies, and road here to the school, in fifty minutes. All five people worked together to assemble set.

They taught us to "Stop, Think, and Choose" before letting anger lead us to make bad and hurtful decisions. We learned that it's important to get along because working together solves problems!!!

Our UCLA Field Trip

by - **Rasek Chowdhury, Ryan Lopez,
Sam Chiloyan, & Christine Manachian**

We went to Royce Hall at UCLA to see an amazing performance by Dhaka Brakha. It was an amazing experience to hear Ukrainian music and learn something new. They played multiple instruments at the same time and created something beautiful. Every beat had a heart-raising vibe in it.

Four musicians came in wearing traditional Ukrainian clothes. Three women were wearing elegant white dresses with tall black hats, and one man was wearing a dark blue suit with dark blue pants with gold designs.

After the concert, we went to the "Elegant Minds" lab in Knudsen Hall (the physics building at UCLA). The docents showed us C. Elegans under a microscope and taught us how the C. Elegans reacted to blue light and temperature. While we were at the lab, UCLA students showed us their one-of-a-kind microscope used

to examine C. Elegans. We met the student, Steve, who built that microscope! Finally, the students did a presentation teaching us about animal consciousness

Our trip to UCLA was amazing and awesome. Seeing a concert in Royce Hall by Dacha Brakha, & discovering new scientific research like C. Elegans was one of the best field trips ever!



PALS

AMAZING NEW SCHOOL PROGRAM!

We would like to introduce our new PAL (Preschool for All Learners) program to you and share the highlights of our new curriculum as well. PAL is a special day program that serves children with a range of disabilities with both moderate and severe levels of need. Partnership with parents is an integral part of the PAL program, where parents are invited to participate in workshops, field trips and share their strengths with the class to support their child's growth at school and in the home.

The Creative Curriculum addresses all areas of child development including literacy and mathematics. The curriculum strongly emphasizes the learning environment, children's play, and child initiated activity. More importantly, it is aligned to the common core standards for kindergarten.

Our program will be concentrating on 5 different studies throughout the year.

The studies will last from four to six weeks and will include *Trees, Clothes, Buildings, Balls and Recycling*.

Although these topics might seem random, these topics were specifically chosen to allow the students to learn first hand about each object. The children will be able to see, touch, hear and smell these items, being able to explore, investigate and ask questions.

Recently, Mrs. Zelada's PAL-(Preschool for All Learners) class was invited to join Mr. Reidman's class; Mrs. Tucker's and Mrs. Cooperman's class to the Music Center in Los Angeles. The children practiced for weeks for their performance of Silento's Whip (Nae-Nae). The field trip was a great success! After the performance, the children were able to enjoy the sights and sounds of the music festival before sitting down to enjoy lunch in the shade. Thank you for this amazing experience.



Scary Story Contest

Kindergarten and First Grade Winners

Khalil Castro Weeks—Rm. 8, Kindergarten, Winner

The Lonely Monster

Once there was a monster who lived in a scary house by himself. It was Halloween and he put his costume on. He went trick or treating.

He knocked on a door and he said, *Trick or treat*. A lady opened the door and when she saw the monster, she screamed so loud that she passed out.

The lonely monster went to another house. A man opened the door. He ran so fast that he passed gas. The monster went to another house. A child with a costume opened the door, and the monster fled until he got back on his bed.

Bruno Ginn—Rm. 7, Kindergarten, Runner-Up

Halloween

It's Halloween night. I am going to celebrate with my friends. We are going trick or treating. We see spooky things outside, and when you touch them, they light up. I want to touch the bats, but they are flying.

Then we go to my house to carve a pumpkin. So, we make a jack-o-lantern.

I dress up as Clark Kent, but then at midnight, I become Superman to save my friends from the werewolves. I make them disappear with a spell.

Isabelle Vaillancourt—Rm. 2, 2nd Grade, Winner

Halloween Night

Hi, my name is Isabelle. You cannot trust your parents! You know why? Because they lie! Why, you ask? Because they tell you that monsters aren't real...and then something strange happens the next day! Like this. One day I was walking home from pottery class when I heard something funny. I thought it was just a bird. Then I got scared. No one was out. I ran home. I shut the door and yelled for someone to come help me, but no one came. I looked all around the house, but my family was not there.

All of a sudden a door opened. A bunch of cockroaches came running out! As they covered me up, I started to transform into...Can you guess? I will give you a hint. Your brain sounds delicious.

That's right. I'm a ZOMBIE!

And I'm at your front door right now! Knock. Knock! KNOCK!

Andre' Keshishyan—Rm. 2, 2nd Grade, Runner-Up

Mutants of the Pond

When chemical water from a factory was dumped in a pond, lots of the fishes and animals died, but there was one group of animals that survived and mutated into shape-shifting, blood-sucking human mosquito.

While during the day they shape shift into humans so they can blend in with the public, at night they morph into blood-sucking mosquitos that hypnotize people with their green glowing eyes and kill them with their sharp, long mouth. Then, it sucks their body's blood dry. Afterwards, it sucks their brains through their nose, but doesn't eat that, but saves it for her babies.

But this creature doesn't human babies. Instead, it kidnaps them and paralyzes them by injecting venom into their blood, then takes them into her nest so her babies can practice killing humans. Every August these human-mosquitos stop killing. Instead, they hypnotize people and put their eggs in their brain through their ear. Babies grow in the brain slowly eating the brain. And every Halloween night the babies burst out of the people's brains through their noses, ears and mouth, and fly to their nest.

The only way to kill these human-mosquitoes is with a flame that burns their wings so they cannot fly. Also, scientists made a special potion that they dumped over the city so all the shape shifted humans turn into mosquitoes during the daylight, so everybody can tell who they are and can kill them.

But, it doesn't matter how many of them people kill, as long as the factory keeps dumping more of the chemical into the pond, more of these terrifying creatures will come to life.

Angie Zavala—Rm. 9, 4th Grade, Runner-Up

Oops! It was Me

Once when I was camping, it was a summer night and I decided to take a walk. But suddenly, I heard a noise like a whistle. Second after second, the noise got louder, and as it got louder, I got more scared.

I was running faster and faster, and, as I was running, the noise got more frequent. I was looking back and no one was there. I was running as fast as I could, but the noise suddenly stopped.

Then, I realized...my nose! The sound was coming from my stuffy nose. Wow! That was a scary experience.

Awesome Alumni**Long Beach State Graduate Attended Toluca Lake!****by - Emily Rodriguez**

Did you know that our school was the place where a kid learned the stuff she needed to become a registered nurse?! Well, it's true! Over ten years ago, my sister, Leslie Jasmine, attended Toluca Lake Elementary School.

Leslie attended this school from 1998 until 2001. Her favorite memory was going to Camp Clear Creek with her class in fifth grade. It was the first time she saw snow fall.

Leslie's favorite subject was art because she liked making things of her own. One of her heroes is her mom because she works so hard. Leslie remembers all of her teachers. Her first grade teacher was Ms.Lauer, third grade was Ms.Miya (who had a gumball machine), and fifth grade was Mr.Hagen-Smith (who always played songs in the morning). After she graduated Toluca Lake Elementary, she attended Walter Reed Middle School, and North Hollywood High.

Following high school, Leslie went to Cal State Long Beach and earned a Bachelor's degree. Now, she works as a registered nurse in the NICU room.

That's where all of the babies are born! The obstacles Leslie had to overcome were that she was not a very wealthy college student, and had to work hard to get through nursing school. She is proud of being a nurse because it is a great privilege to take care of babies. She recommends students work towards goals and never give up!

**Marine Mammal Center****by - Ryan Lopez, Jan Morales, Rasek Chowdhury, & Marcos Rojas**

Fifth grade students went to the Marine Mammal Center in San Pedro on November 5, 2015. We saw many rescued sea mammals, like harbor seals, California sea lions, and a rare northern fur seal. They were all very interesting so we enjoyed the experience. It is important to rescue and care for sea mammals to protect the food web.

Seals and sea lions have similarities and differences. One similar trait is they are both sea mammals. Mammals are warm-blooded, do not lay eggs, nurse their young, and have fur. One difference between both is that seals can swim

faster with their hind legs, and the sea lion can gallop on their hind legs. You can also tell them apart because sea lions have visible ear flaps.

This experience was great because we learned how seals and sea lions adapt to their environment. It's important to keep that environment clean so that we don't harm these amazing creatures. Learning about sea lions and seals is important because if they were extinct, the food chain would break. We hope that these animals would return to their habitat safely.

Scary Story Contest

Upper Grade Winner

Sarah Castillo—Rm. 9, 4th Grade, Winner

Crazy Fortune Teller

It was a gloomy October day. It was the day when Amelia and her mother would go to the harvest festival. They were an act. Amelia's act would be a fortune teller. That day was the day Amelia really got frightened like never before.

Amelia was known as the tough girl in school. The one who could handle anything. As she got older and her grades went down, Amelia was forced to get a job as a fortune teller because her mom thought she was really good at telling people what to do. It was Amelia's first day at her new job.

Amelia got out of the car, ready to get on festival grounds.

"I got it, mom. I can do it myself," she said.

"Okay, fine. Just keep a hold of me," said her mom when she kissed her cheek and walked back to the car. She walked in and set up and placed the *supposedly* crystal ball in its holder.

After she set up, she lay in the chair and listened to music, thinking she wouldn't get any customers.

After five minutes of listening to music, she heard, "Hello. Excuse me." She opened her eyes and saw a boy with three friends—two girls who looked like they just wanted to get this over with and leave. The other friend was a boy with a curious face.

She took the dollar and sat there, not knowing what to say. Her stomach felt weird and she started to get dizzy. Her throat got clogged. But she blurted out a big lie: "Um, you will get captured by spiders and you'll get trapped and be saved by a... by..." All the kids had puzzled faces and walked away in confusion. Amelia couldn't believe she had told such a big lie.

She packed up and walked home. When she got home, she sat on the couch watching TV.

Ring. Ring, rang the phone. She picked it up.

"Hello. This is Amelia."

"It's Emma," said a girl. "You left your crystal ball. I have it at my house."

"How did you get my number?"

"That doesn't matter," she said creepily.

"Okay. I'll go get it. Where do you live?"

"I live on 9th Street."

Her hands were trembling as she got off the bus and dared to ring the bell. "No, don't. OK. Man up... Or is it, Girl up? Oh, who cares?" she whispered to herself as she struggled to push the bell. Then the door swung open and hit her.

"Um, hello, Emma. Are you there," she yelled. "Hello! Emma."

"Oh, you came. Come. Come in. You're just in time for the party," she whispered.

Amelia looked to her side and saw the boy strapped in a chair.

"What are you looking at?" Emma said as she pulled Amelia by the arm.

"Let go. Help. Help me. Crazy lady. Crazy lady!" Amelia screamed.

"Oh, don't be afraid, friend. It's OK. Aren't we besties?" she said. "Sit down. I'm not going to hurt you."

Finally she got Amelia to sit down in the chair. Emma tied Amelia up and put tape over her mouth. (It really hurt.)

She stood in front. "Who should go first? I'll take the boy," she said as she pulled his chair through the hallway. Amelia sat there, scared and very worried about what horrible things she was doing to the poor boy.

Five minutes after Emma came for Amelia.

"How heavy are you?" she exaggerated as she pulled Amelia to the room. It was dark and very creepy. She turned on a lantern and hung it on a hook.

"Now we shall start the feast of the people who have told a lie," she said as she unstrapped the boy and Amelia, and pushed them to a web that felt as if it were made of yarn.

Amelia wanted to make a run for it but unfortunately was too scared.

"Any last words?" she asked.

The boy looked at Amelia and said, "If it's the end of it I just want to say... Wow! You're really easy to scare," and burst into laughter.

The girl started to point and laugh at Amelia, too.

"What? Oh, is this all a funny prank?" Amelia asked, very angry.

"Pretty much," he said.

Amelia got out of the web and walked out. They both followed. "We're sorry. It's just that you told a big, fat lie," she said.

"I'm sorry, too," Amelia replied. "Wait. There's just one problem. How did you get my number?" she questioned. 6

"That doesn't matter. Oh, by the way my name is Andrew and her name is Tess," Andrew said.

"Oh, I replied." "I can tell it's going to be a great Halloween for three great friends."

Teacher Tips

Visiting educational websites is a terrific way to share new learning experiences with your children. Students may learn about the world.

- *You can explore the relative size of both the largest and smallest items in the universe at: <http://htwins.net/scale2/?bordercolor=white>.*
- *Another fascinating website, the Encyclopedia of Life, provides “global access to knowledge about life on Earth” at <http://eol.org/>.*
- *The icivics website offers interactive games that teach about the rights and responsibilities of citizens. It includes a number of fun, educational games as well: <http://www.icivics.org/games>.*
- *The WatchKnowLearn website offers a variety of free educational videos ... organized to make them easily accessible. You can check it out at: <http://www.watchknowlearn.org/>.*
- *You can hear hundreds of bird songs, and learn about the habitat and characteristics of each species at: <http://www.birdjam.com/learn.php>.*
- *“A Walk in the Woods” from the University of Illinois takes students on an interactive walk through the woods to explore nature ... from inside your home. You can go for this interactive stroll at: <http://urbanext.illinois.edu/woods/>.*
- *You can even have a live bird’s eye view of bald eagles on the Channel Islands at <http://www.nps.gov/chis/photosmultimedia/bald-eagle-webcam.htm>.*
- *You can become more informed about the new Common Core State Standards at: <http://www.corestandards.org/ELA-Literacy/W/5/>*
- *Newsela offers news articles and comprehension questions geared towards upper grade students at: <https://newsela.com>*

FAMILY WRITING NIGHT with the STORY PIRATES

by - Rasek Chowdhury & Jan Morales

The Story Pirates are a group of teacher actors who help students learn to write better. For the past few years, the Geffen Playhouse in Westwood has provided a grant to help fund the Story Pirates work with students here at Toluca Lake Elementary School. This year, the Story Pirates are hosting three week-long writing workshops with students in 3rd and 5th grade.

As part of their work here at Toluca Lake, the Story Pirates are participating in three Family Writing Workshops. The first one took place during the October.



The Story Pirates Family Writing Night was a great experience. There were many fun activities and lots of learning. The first thing we did was to make funny characters, like President Cup, Banana Man, and Froad. Then, we described the character physically and its personality. Then we showed how they acted for stories. Family Writing Night was important because it helped us in writing.

After creating our own characters, we wrote sentences about our character. After we described our character, we made a setting. It is important to describe our character because it helps the reader make an interesting image in their brain.

We liked the Story Pirates because they taught us to write silly stories. We liked that the Story Pirates encouraged us to be weird and creative. We loved all the cool things that we did on our first Family Writing Night of the year. We are excited about going to the next two Family Writing Nights.



later this year. Thanks Story Pirates!



Family Reading Night

by

Christine Manachian, Zoe Alpert,

Kristen Figueroa, & Tsadkiel Grey

On November 4, 2015 at 6:00 pm, in Mr. Hagen- Smith's classroom we had Family Reading Night. We did many activities and ate great snacks. At Family Reading Night, we learned about reading with our family. A film showed a boy reading a graphic novel with his dad. They talked about the story while they were reading it together. Also, we learned about popcorn reading and a website that has free books. Finally, we made hats, and wrote our favorite books on them. Then, we saw an award-winning short called "The Fabulous Flying Books of Mr. Lessmore."

It is important to read because it opens doors for the future. It was a great experience going to Family Reading Night because we got to do lots of reading activities and to learn more about reading.



Around the Town

This section of our newsletter features free or inexpensive activities happening "around the town." We encourage you to extend your child's learning by exploring the many cultural activities available in the greater Los Angeles community.

- Dec. 12-13: The Los Angeles County Museum of Art (LACMA) is hosting **Los Angeles' 11th Annual International Children's Film Festival**. This special event features films for a variety of ages ... and it's free! While you're there, sign up for the Next Gen program at LACMA. Next Gen provides free admission to LACMA for all children, and one adult per child. You can obtain more information about the film festival at: <<http://www.lacma.org/series/11th-annual-los-angeles-international-childrens-film-festival>>.
- Dec. 12-13: The Historic Southwest Museum at Mt. Washington is holding its very special "**Treasure it Together Weekend**". This special free event features two days of fun activities for all ages that celebrate the creativity, energy, rich history, and diversity of Northeast Los Angeles. You can obtain more information at: <<https://theautry.org/programs/family-activities/treasure-it-together-weekend>>.
- Dec. 19-20: The Cabrillo Marine Aquarium in San Pedro is featuring its annual **Salt Marsh Open House** and tide pool walks free for the public. You can obtain more information about these and other events at: <<http://www.cabrillomarineaquarium.org/events-news/events-details.asp?id=1471>>.
- Dec. 24 (3:00-6:00 pm - line starts earlier): The **56th Annual L.A. County Holiday Celebration** is held at the Dorothy Chandler Pavilion in Los Angeles. This annual free event features a diverse selection of musical performances celebrating the holidays. You can obtain more information at: <<http://www.lacountyarts.org/holiday.html>>.

Drop In the Bucket

by

Astrid Garcia, Emily Rodriguez, Miranda Diaz, and Veronica Chicas

On Tuesday, November 3, 2015, two representatives from the Los Angeles Department of Water and Power (LADWP), Emily and Jacobi, came to Toluca Lake Elementary School to share the *Drop in the Bucket* program with 4th and 5th grade students. They taught us about water conservation and California's drought. Drought is when a place is running out of water. Emily is from Texas, and just moved to California a few months ago. She enjoys working outdoors with children. She would like to extend the program to two days, instead of one. Jacobi is hardworking and kind. Their jobs are to teach students about saving water since we are in a drought. It is important to save water because the environment, humans, and animals need it.

California is in a drought, and global warming is part of the problem. California gets its water from the Sacramento Delta. On average, Californians use 80 gallons of water everyday. We use most of that water by showering, washing dishes, watering plants, washing laundry, and flushing toilets. Emily and Jacobi taught us different ways to save water. For example, we could use a rain bucket to gather rainfall water to use on plants and lawns later. Another way of conserving water is to only flush when necessary. Also, when we're brushing our teeth, we shouldn't leave the faucet running. Only one percent of Earth's fresh water is drinkable. The other two percent of fresh water is frozen in glaciers. If global warming melts these glaciers, we have more chances of the sea level rising, leading to more natural disasters. That is why we need to conserve water.

The *Drop in the Bucket* program has many fun activities about how people can conserve water. One activity was when everyone got a card, labeled a "Problem" or a "Solution." If you are a *solution*, then you have to find a *problem*, and if you are a *problem*, you have to find a *solution*. For example, one *problem* would be, letting water runoff a roof. A *solution* would be to install rain-chains that carry water from the roof to a garden. Another activity was forming huge pipes that lead to trees. These pipes represented California's aqueducts bringing water to cities from Northern California, the Owens Valley, and the Colorado River. Each tree represented a city like Long Beach, Los Angeles, Santa Monica, and other cities. Then students carried buckets of water to a barrel that went through the pipes to show how aqueducts work in California.

Toluca Lake Elementary School really appreciates Emily, Jacobi and the *Drop In The Bucket* Program for coming to teach us. It was really fun to learn about water conservation.



A

Hispanic Heritage Month Brings School Hallways Alive!

by - Jan Morales, Emily Rodriguez, and Samuel Chiloyan



Toluca Lake Elementary School just finished celebrating Hispanic Heritage Month. As part of this year's celebration, each class displayed artwork in the school hallways. Then, students got to walk around and look at all of the beautiful displays. We saw many class art works about different countries celebrating Hispanic heritage.

The students in Room 14 made a map of Peru and labeled all the different places there. Some classes even made LEGO models. Some classes in PRE- K made Alfrombus rugs of Guatemala. Students from Room 5 made small kachina dolls and decorated them perfectly. We saw many cool and very unexpected arts, too. We loved this day so much that we did not want to go back to our regular class. We want to do this type of celebration again. Maybe we could do it to celebrate some other countries or for Earth Day.

All of the artwork on display was amazing. Toluca Lake Elementary school sure has some amazing student artists and smart teachers. We hope we could do this again. It feels good to be proud of our heritage and our talents!

Toluca Lake Elementary



An Arts Prototype School

We're on the Web!

See us at:

<http://toluca.weebly.com/>

Principal:

Ms. Carol Reo-Bove

Assistant Principal:

Ms. Patricia Moss

Coordinator:

Mr. Jeff Daniel

Lead Teacher:

Mr. Steve Reidman

Parent Representative:

Ms. Lucy Gonzalez

Newsletter Editor:

Mr. Dennis Hagen-Smith



Riddle Me This!

- Monica Ghazaryan asks:
Why was 9 afraid of 7?
- Emily Rodriguez asks:
What do you call chips that are not yours?
- Nathan Juarez asks:
Why didn't the flower ride her bike?
- Christine Manachian asks:
Why did the tissue want to dance?

Super Sleuth Quiz & Scavenger Hunt

1. Albert Einstein compared mathematics to which type of art?
2. What is the date for Toluca Lake's upcoming Career Day?
3. What are the three steps recommended by Kaiser-Permanente to help people manage their anger?
4. What is one activity done by 5th grade students during their visit to UCLA?
5. What does the abbreviation "PALS" stand for?
6. What are two animals that you can find at the Marine Mammal Rescue Center?
7. What is the name of the actors group that helps students during Family Writing Nights?
8. What is the name of one country celebrated during this year's Hispanic Heritage Month?
9. What is the goal of the "Drop in the Bucket" program?
10. Where does this year's "Los Angeles' 11th Annual International Children's Film Festival" take place?

Scavenger Hunt: Which classroom is featured in this photograph?

