

Los Angeles Unified School District

Gifted/Talented

Programs



Student Integration Services

Estelle Shepherd Luckett, *Director*

Gifted/Talented Programs

LaRoyce Bell, *District Coordinator*

Lucy Hunt, *District Specialist*

Jennifer Slabbinck, *District Specialist*

Erin Yoshida-Ehrmann, *District Specialist*

Wynne Wong-Cheng, *District Specialist, Psychological Services*

Yolanda Muñoz, *Secretary*

SUMMER OPPORTUNITIES, 2010

Why Everything You've Been Told About Genetics, Talent and IQ is Wrong

"We know now that genetic factors do not operate 'instead of' environmental factors, they interact with them: GxE. Genetic differences do exist. But those differences aren't straightjackets holding us in place; they are bungee cords waiting to be stretched and stretched. When positive environmental triggers such as parental speaking are discovered, the appropriate response is not to caution against their possible irrelevance, but to embrace their influence on our genes—and our lives," pg. 39.

In David Shenk's recent book, *The Genius in All of Us: Why Everything You've Been Told About Genetics, Talent, and IQ is Wrong*, he provides a list of "positive environmental triggers" that should be embraced by parents because of their influence:

- **Speaking to children early and often.** This trigger was revealed in Hart and Risley's incontrovertible study and reinforced by the university of North Carolina's Abecedarian Project, which provided environmental enrichment to children from birth,

with the study subjects showing substantial gains compared with a control group.

- **Reading early and often.** In 2003, a national study reported the positive influence of early parent-to-child reading, regardless of parental education level. In 2006, a similar study again found the same thing about reading, this time ruling out any effects of race, ethnicity, class, gender, birth order, early education, maternal education, maternal verbal ability, and maternal warmth.
- **Nurturance and encouragement.** Hart and Risley also found that, in the first four years after birth, the average child from a professional family receives 560,000 more instances of encouraging feedback than discouraging feedback; a working-class child receives merely 100,000 more encouragements than discouragements; a welfare child receives 125,000 more discouragements than encouragements.
- **Setting high expectations.** As Sherman and Key found in 1932, "children develop only as the environment demands development."

- **Embracing failure: setbacks MUST be seen as "learning tools."** Coaches, CEOs, teachers, parents, and psychologists all now recognize the importance of pushing their charges to the limit, and just beyond.
- **Encouraging a "growth mindset."** Stanford psychologist Carol Dweck has built her prestigious career on the importance of individuals believing that their own abilities are malleable—not fixed from birth. Many studies show that the more a person believes that abilities can be developed, the greater the success that person will eventually enjoy.

David Shenk's message is very simple: humans are not prisoners of their DNA and everyone has potential for greatness—the secret is hard work!

Excerpts from *The Genius in All of Us: Why Everything You've Been Told About Genetics, Talent, and IQ is Wrong*
By David Shenk
Doubleday, 2010

INSIDE:

| | |
|--|---|
| Why Everything You've Been Told About Genetics, Talent and IQ is Wrong | 1 |
| Young Scholars Programs | 2 |
| Educational Opportunities | 3 |
| Talent Search | 4 |
| Museums . . . Places for Children to Grow | 5 |
| Other Classes and Programs | 6 |
| Resources: | 7 |
| 1. Scholarship Information: Looking Ahead | |
| 2. Summer Time Favorites: Reading Lists by Age Group | 8 |
| 3. Useful Websites for Parents | 8 |
| 4. Books for Parents | 8 |

ATTACHMENT:

- *Parent Program Evaluation*

TENTATIVE GATE/SAS PARENT CONFERENCE:

Saturday, November 20, 2010

SITE: TBA

Refer to page 2

for Parent Representative meetings.

ADMINISTRATIVE OFFICES:

333 S. Beaudry Avenue
25th Floor
Los Angeles, CA 90017

PHONE:
(213) 241-6500

FAX:
(213) 241-8975



Visit us at:

<http://www.lausd.net/GATE>

DISTRIBUTION: Administrators, Parents, Teachers, and Coordinators, Gifted/Talented

Young Scholars Programs



JACK KENT COOKE FOUNDATION

The Jack Kent Cooke Foundation Young Scholars Program was founded on the idea that if you give high-achieving students with financial need the guidance and resources necessary for them to excel during high school, college, and beyond, their greatness will emerge.

PROGRAM

The Foundation's Young Scholars Program is designed to nurture exceptional students who have demonstrated, through academic excellence and extracurricular activities, that they have the potential to excel. Students apply for the program in 7th grade, enter the program in 8th grade, and continue through high school.

Each year, more than 1,000 high-achieving 7th graders nationwide apply for the Young Scholars Program. Approximately 50 students are selected each year. All Young Scholars have demonstrated excellence in academic endeavors and extracurricular activities, a strong will to succeed, and financial need. For Young Scholars entering the program, the average family income is approximately \$25,000, and over more than 90 percent have incomes under \$60,000.

Looking into scholarship opportunities for next year.

APPLICATION

Before beginning the application, please review the Guidelines and make sure all eligibility requirements are met. Applications are posted on the Foundation's website at <www.jackkentcookefoundation.org>.

The deadline to receive the 2010 Young Scholars Program application is April 26, 2010.

AM I ELIGIBLE?

If you are able to answer "Yes" to these four questions, you are eligible to apply to the program.

- Will you enter 8th grade in the fall 2010?
- Do you earn grades of all or mostly "As" in school, with no "Cs" or below in the past two years in your academic subjects?*
- Does your family have demonstrated unmet financial need? (Earning a gross income below \$60,000.)
- Do you reside in the United States or a US Territory and plan to attend a high school in the U.S.?

*Exception: Students with unique talents or documented learning differences.

If you do not have internet access or cannot download the application materials, you can obtain them by contacting the regional talent center that conducts outreach in your state.

JACK KENT COOKE FOUNDATION

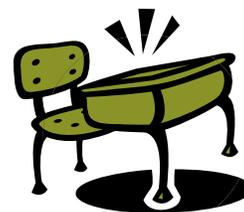
4435 Woodridge Parkway
Lansdowne, Virginia 20176

www.jackkentcookefoundation.org

EAST AND WEST COASTS

Call the Johns Hopkins University's Center for Talented Youth at (410) 735-6270

or write <jkc@jhu.edu>



GATE/SAS PARENT

REPRESENTATIVE MEETINGS

(Program Evaluation will be discussed.)

Guest Speaker: David Ghoogasian

- **April 8, 2010 de 5:30 a 7:00 p.m.**
Romer Middle School
6501 Laurel Canyon Blvd.
N. Hollywood, CA 91606

- **April 14, 2010 de 5:30 a 7:00 p.m.**
Beethoven Elementary School
3711 Beethoven St.
Los Angeles, CA 90066

Educational Opportunities



Many local colleges and universities permit enrollment of gifted high school students in their regular classes during the summer session and most welcome mature young people in their adult extension classes throughout the year. Some of the best universities in the nation offer resident programs during the summer; check with your school counselor and/or librarian or contact the institutions directly.

A. SUMMER PROGRAMS LINKS

1. **California Association for the Gifted—E-mail:**
<cagoffice@aol.com>,
 (916) 441-3999
<http://www.cagifted.org/displaycommon.cfm?an=1&subarticlenbr=178>.
2. **National Association for the Gifted—E-mail:**
<nagc@nag.org>,
 (202) 785-4268
<http://www.nagc.org/index.aspx?id=1103>.

B. COMMUNITY COLLEGES



Please call for starting dates, costs, and deadlines.

Local community colleges offer classes for children through their offices of community services. These include:

- East Los Angeles College (323) 265-8793
- Los Angeles City College (323) 953-4000
- Los Angeles Harbor College (310) 233-4450
- Los Angeles Pierce College (818) 719-6425
- Los Angeles Valley College (818) 947-2577
- Santa Monica College (310) 434-3400

C. UNIVERSITY PROGRAMS



Please call for starting dates, costs, and deadlines.

1. COSMOS—California State Summer School in Mathematics and Science

www.ucop.edu/cosmos

—Is hosted by the University of California Irvine, Davis, San Diego, and Santa Cruz, starting July–August. Cosmos is an exciting opportunity for the most creative minds of the new generation of prospective scientists, engineers, and mathematicians who are entering 9, 10, 11, and 12th grades and who previously have established academic excellence in science and/or mathematics; have competency in competitions, such as the American High School Mathematics Exam or the Science Olympiad; demonstrated excellence in school coursework and grades; have high performance on standardized tests; demonstrated innovation with a portfolio of past work, and completed and excelled in special projects. Students will reside on campus and courses will be taught by University faculty.

For details on tuition costs and scholarship information, call Marjorie DeMartino, Director, UCI, at (949) 824-6578 or visit the web site.

2. CALIFORNIA STATE UNIVERSITY, LOS ANGELES

5151 State University Dr., Los Angeles, CA 90032
 —Offers programs of interest to parents of highly able learners as follows:

- **The Early Entrance Program (EEP)**www.calstatela.edu/academic/EEP—Is a small full-time program that provides top-scoring participants the opportunity to skip most or all high school and attend college early. Call Richard Maddox at the Early Entrance Program at (323) 343-2287.

- **The Pre-Accelerated College Enrollment (PACE)**—Program offers the opportunity for students to take summer classes at the university on a part-time basis. For information, contact Rose Gaw at <rgaw@cslanet.calstatela.edu>, (323) 343-3839.
- **The Accelerated College Enrollment Program (ACE)**—Is open to juniors and seniors who have demonstrated high academic ability and maintained at least a “B” average. Candidates must have written consent of their school counselor or principal. For more information, contact Rose Gaw at <rgaw@cslanet.calstatela.edu>, (323) 343-3839.

3. CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

—Offers three Summer academic enrichment programs as follows:

- **Elementary** school students will be at the CSUN campus during July–August, 8:30 a.m.–12:45 p.m. daily. Students in grades 1–6 may take four courses from a wide variety of course offerings. Call (818) 677-4886 for tuition cost and more detailed information or visit <www.sapess.com>.
- **Secondary** students in grades 6–12 will start classes during July–August, from 8:00 a.m.–12:30 p.m. Call (818) 677-6300 for tuition costs and for more detailed information or visit <www.csun.edu/saep>.
- “Teenage Drama Workshop” is offered late June–early August, from 8:15 a.m. to 4:15 p.m., M–F for students in grades 7–12. Classes are available in acting, singing, dance, play-writing, technical stage. Contact Doug Kaback for tuition and financial aid information at (818) 677-5811 or visit <www.csun.edu/tadw>.



continues next page

EDUCATIONAL OPPORTUNITIES . . .

continued from page 3

4. UNIVERSITY OF CALIFORNIA, IRVINE

<<http://www.cfep.uci.edu/gsa/>>

5171 California Ave., Suite 150, Irvine, CA 92696-2505 (located in the University Research Park)
—Gifted/Talented Students Academy, Grades 5 through 8, from mid-June to early August. Participants may attend as a commuter or a residential student. The program offers courses in math, science, language arts, social studies and the arts in one-week modules and span over a six-week period. (no courses during July 4th week). Application is accepted on a first-come first-serve basis; deadline is in late May. Financial aid is available. Call Darlene Boyd at (949) 824-5069 or visit the web site.

5. U.C.L.A.

<www.summer.ucla.edu>

1332 Murphy Hall, Los Angeles, CA 90095 <<http://www.summer.ucla.edu/HighSchool/overview.htm>>—Offers Summer Sessions and Special Programs to academically motivated high school students in grades 10–12, age 15 or older who would like to get a jump-start on their college career and gain enrichment in a variety of interesting and challenging subjects. Students should have a GPA of 3.0 or better and demonstrate an ability to do college-level work. For information, call (310) 825-4101.

6. UNIVERSITY OF SOUTHERN CALIFORNIA

<www.usc.edu/summer>

—Offers Summer Seminars to middle school and high school students studying in the same classrooms and

laboratories as USC undergraduates. Students must be at least fifteen years of age and must have completed ninth grade by the first day of the program. The successful pursuit of a rigorous high school curriculum prepares students to excel in the university seminars. Seminars teach art in the context of performance and science in the context of contemporary problem solving. Each seminar is designed to be interactive, engaging, and challenging, allowing them to explore new areas of study or build on knowledge from their high school courses. Each course awards three units of university credit. A limited number of partial financial aid awards are available to students demonstrating financial need and academic achievement. Call Sonny Hayes at (213) 740-5679 or e-mail at <summer@usc.edu> for more information or you may check the website

Talent Search



The primary goal of Talent Search is to discover students who are exceptionally able academically in order to provide opportunities

that encourage them to excel.

1. CORNELL UNIVERSITY SUMMER COLLEGE, Ithaca, New York 14853-2801

<www.summercollege.cornell.edu>

—Offers the following opportunities for middle and senior high school students who may want to exercise their critical writing and thinking skills and get a jump on successful college applications.

- the six-week residential session offers students courses, earning up to six college credits, enrollment in one of eleven academic and career exploration seminars, and benefit from workshops in math, writing, and study skills, and college admissions.
- two three-week sessions offer students a course in Psychology and/or American Politics, a one-week Career Exploration in the Life Sciences and more.
- two three-week sessions for students who have completed their sophomore year in high school by June 2010. Participants enroll in Freedom and

Justice, Political Philosophy, or Leadership through Managerial Communication.

For updated information on courses, seminars, dates and deadlines, please call the summer college office at (607) 255-6203 or visit the website.

2. JOHNS HOPKINS UNIVERSITY CENTER FOR TALENTED YOUTH

<www.jhu.edu/gifted>

—The Talent Search identifies students of exceptional mathematical and/or verbal reasoning ability. Talent Search is a two-step process. The first step identifies students who have scored at or above the 97th percentile on a national standardized, achievement or aptitude test, such as the Stanford Achievement Test. The second step asks identified students to take an above grade level test. The Scholastic Assessment Test (S.A.T.) is given to seventh and eighth grade students. The Plus Academic Abilities Assessment Test is given to fifth and sixth grade students. The Talent Search at the second, third, and fourth grade levels started in 2000. A variety of advanced learning opportunities is available for Talent Search students. Summer programs are offered based on qualifying scores to either the Center for Talented Youth (CTY) or the Center for

Academic Advancement. Limited scholarships may be available.

For more information, contact the Johns Hopkins University, (310) 754-4100 or visit the website.

3. UNIVERSITY OF CALIFORNIA, IRVINE

<www.cfep.uci.edu>

—Offers its annual UCI Academic Talent Search (ATS) program, a two-fold testing program designed primarily for students in grades 6–10 who meet eligibility requirements.

The ATS program identifies extraordinary mathematical and/or verbal reasoning abilities, assists participants in their placement in pre-college pro-grams, and offers information and materials which will aid parents and educators of high-ability students. The program also offers an opportunity to sharpen students' test-taking skills in preparation for the SAT and PSAT. Students will have the opportunity to become familiar with these reasoning-ability tests and learn strategies for taking them well in advance. ATS applications are accepted at UCI. Call the UCI ATS Office at (949) 824-5069 for information on eligibility and cost or visit the website.

Museums . . . Places for Children to Grow



Please call for starting dates, costs, and deadlines.

1. **THE AUTRY MUSEUM OF WESTERN HERITAGE**
<<http://theautry.org>>
4700 Heritage Way, Los Angeles, CA 90027. Located across from the L.A. Zoo—Offers summer camp for students 5–12 years old. Classes vary in length and topic. The Autry offers in-depth hands-on experiences. Fees apply. For more information, call (323) 667-2000.
2. **CABRILLO MARINE AQUARIUM**
<www.cabrillomarineaquarium.org>
3720 Stephen White Dr., San Pedro, CA 90731—For information, call (310) 548-7562.
3. **CALIFORNIA AFRICAN AMERICAN MUSEUM**
<www.caam.ca.gov>
600 State Dr. (Exposition Park) Los Angeles, CA 90037
—Offers families Weekends at the Museum; Young Docent offers paid internship for high school students; Summer Technology Arts Program for High school students. For information, please call (213) 744-7432.
4. **CALIFORNIA SCIENCE CENTER**
<www.californiasciencecenter.org>
700 Exposition Park Dr., Los Angeles, CA 90037. Located in Exposition Park
—Summer classes for students ages 3–17 are M–F from 9 a.m. to 3 p.m. Classes are one week in length on a variety of topics. Tuition fees apply. Limited scholarships are available. Register online or by mail. For questions, please call (213) 744-2325.
5. **CHINESE AMERICAN MUSEUM** <www.camla.org>
425 N. Los Angeles Street in Los Angeles, CA 90012. Hours are from 10 a.m.–3 p.m., Tues.–Sun.. Call for information (213) 485-8567.
6. **GETTY MUSEUM**
<www.getty.edu> 1200 Getty Dr., Los Angeles, CA 90049—Hours of operation are Tues.–Fri. from 10:00 a.m.–5:30 p.m.; Sat. from 10:00 a.m.–9:00 p.m.; Sun. from 10:00 a.m. to 5:30 p.m. The parking cost is \$15; admission is free. Call (310) 440-7300.
7. **HOLLYWOOD ENTERTAINMENT MUSEUM**
<www.hollywoodmuseum.com>
—For program information, call (323) 465-7900.
8. **JAPANESE-AMERICAN NATIONAL MUSEUM**
<www.janm.org> 369 E. First St., Los Angeles, CA 90012. —For information, call (213) 625-0414.
9. **KIDS SPACE**
<www.kidspacemuseum.org>
480 N. Arroyo Blvd., Pasadena, CA 91103—For information, call (626) 449-9144. Offers summer camps in July–Augst. Call (626) 449-9144, ext. 5204 for information.
10. **KOREAN AMERICAN MUSEUM**
<www.KAMuseum.org>
3727 W. 6th St., Suite 400, Los Angeles, CA 90020 (213) 388-4229
—For more detailed information, visit the website above.
11. **LONG BEACH AQUARIUM**
<www.aquariumofpacific.org>
100 Aquarium Way, Long Beach, CA 90802 (Off Shoreline Dr.)
—Family programs are available year round. Summer Day Camp sessions for students ages 3–13 are available the last week in June through the middle of August. A calendar of events and one-day classes is available online. For information, call (562) 590-3100.
12. **LOS ANGELES CHILDREN'S MUSEUM**
<www.childrensmuseumla.org>
—For program information, visit the website above.
13. **LOS ANGELES JUNIOR ARTS PROGRAMS**
<www.culturela.org> Barnsdall Art Center, William Grant Still Art Center Canoga Park Youth Arts Center
—Offer classes in the arts for students of all ages throughout the year. For information, call (213) 202-5498 or visit the website.
14. **LOS ANGELES COUNTY MUSEUM OF ART (LACMA)** <www.lacma.org>
5905 Wilshire Blvd., Los Angeles, CA 90036
—Participation in LACMA activities is on a first-come, first-served basis. For cost information or to receive a brochure, call the Education Department at (323) 857-6139. To print Registration forms for all classes, visit the website.
 - Art Classes are offered for children and adults throughout the year on a first-come, first-served basis. Call (323) 857-6139 for tuition and registration information.
 - The Andell Family Sundays are offered to children ages 12 and younger every Sunday year-round 12:30–3:30 p.m. and are included in the cost of museum admission.
 - Sundays Live is a series of free concerts at 6:00 p.m. on selected Sundays.
 - Summer Art Camp is held M–F starting in July. Classes are divided into separate age groups: 6–9 year olds and 9–13 year olds. Call for information on tuition costs for morning, afternoon or all-day participation at (323) 857-6512.
15. **MUSEUM OF LATIN AMERICAN ART**
<www.molaa.org>
628 Alamos Ave., Long Beach, CA 90802. For information, call (562) 437-1689 or visit the website above.



continues next page

MUSEUMS CONTINUED. . .
continued from page 5

16. MUSEUM OF TOLERANCE

<www.museumoftolerance.org>
Simon Wiesenthal Plaza, 9786 W. Pico Blvd., Los Angeles, CA 90035 (310) 553-8403. For information, visit the website.

17. NATURAL HISTORY MUSEUM OF LOS ANGELES COUNTY

<www.nhm.org> 900 Exposition Blvd. (Exposition Park), Los Angeles, CA 90007 (Admission is free the first Tuesday of each month)—One-week summer sessions are scheduled on a variety of topics for children ages 5–13 and begin July–August, M–F. For registration information, call (213) 763-3348 or visit the website.

18. THE PALEY CENTER FOR MEDIA

<www.paleycenter.org>
465 N. Beverly Blvd., Beverly Hills, CA 90210. For information, call (310) 786-1091 or visit the website.

19. SKIRBALL CULTURAL CENTER <www.skirball.org>

2701 N. Sepulveda Blvd. Los Angeles, CA 90049 —Offers family events year-round. For information and additional programs, call (310) 440-4500 or visit the website.

20. WATTS TOWER ART CENTER

1727 E. 107th St. Los Angeles, CA 90002 <www.trywatts.com/art_center.htm> —For information, visit the website above or call (213) 847-4646.

21. WESTERN MUSEUM OF FLIGHT

<www.wmof.com> Located at Louis Zamperini Field, 3315 Airport Dr., Red Baron, #3, Torrance, CA 90505—For information, call (310) 326-9544 or visit the website.

22. WILLIAM GRANT STILL ART CENTER

2520 S. West View St. Los Angeles, CA 90016 —For information, please call (323) 734-1164.



Other Classes and Programs



Please call for starting dates, costs, and deadlines.

1. CalArts in Valencia

<www.innerspark.us> —Offers four weeks of exploration, discovery, and hard work designed to unleash the creative power of talented high school students interested in music, theatre, video and film, visual arts, dance, creative writing, and animation. Program starts in July and ends in August. For applications and details, call (916) 274-5815 or visit the website.

2. CALIFORNIA ASSOCIATION FOR THE GIFTED (CAG) <www.cagifted.org>

9278 Madison Ave. Orangevale, CA 95662 (916) 988-3999 —Offers Demonstration Summer School, a one-week seminar and classroom observation of exemplary differentiated curriculum. For more information, e-mail at <cagoffice@aol.com>.

3. GIFTED CHILDREN'S ASSOCIATION OF THE SAN FERNANDO VALLEY <www.giftedca.org>

13418 Debby St., Valley Glen, CA 91401 —Three two-week sessions are offered for children age 4 through grade 9. Sessions run during June–August. Half-day and full-day programs are available. Call the office for classes at (818) 782-2306 or visit the website.

4. IDYLLWILD ARTS

<www.idyllwildarts.org> —Resident programs are offered in the visual and performing arts as well as creative writing for children, youth, adults, and families. Special scholarships are available on a limited basis. Classes are scheduled July–August. Call the Los Angeles office at (213) 622-0355; or Summer Registrar at (951) 659-2171 ext. 2365.

5. LOS ANGELES PUBLIC LIBRARIES <www.lapl.org>

Children may participate in a variety of library activities by signing up at one of the 71 branches or the Central Library. The public libraries offer the following:

- Children's Summer Reading Club, 2010. Participants will receive educational reading materials. Please call the Children Services, for details, (213) 228-7480 or visit the website and click Kids' Path.

OTHER CLASSES ...

Continued from page 6

- Teen Reading Club, 2010. Participants will read and meet with individuals from many different fields of work when they join the club at their local branch of the Los Angeles Public Library. For more information, call the Young Adult Services Department at (213) 228-7510 or visit the website and click Teen Web.

6. LOS ANGELES ZOO

<www.lazoo.org> 5333 Zoo Dr., Los Angeles, CA 90027-1498—Offers “Zoo Camp” which is eight one-week sessions about animals for pre-school children through grade 6 from July through August, from 9:00 a.m.–3:00 p.m. and 1:00–5:00 p.m. Tuition Fees apply; scholarships available. Call (323) 644-4211.

7. PASADENA ARTS CENTER COLLEGE OF DESIGN (South Campus)

<www.artcenter.edu/kids>
1700 Lida St., Pasadena, CA 91105

- “Saturday High” (Grades 9–12) offers high school students an opportunity to explore a variety of creative disciplines and study with a faculty of artists and designers who import the relevance of professional practice into the classroom.
- “The Art Center for Kids” (Grades 4–8) offers design activities that develop creativity, innovation, and

visual literacy. For tuition cost and scholarship information, you may call Paula Goodman at (626) 396-2319.

8. PLAZA DE LA RAZA SCHOOL OF PERFORMING AND VISUAL ARTS

<www.plazadelaraza.org>
3540 N. Mission Rd., Los Angeles, CA 90031

—Located in Lincoln Park. This school provides a multi-disciplinary program in theater, dance, music, and visual arts that is devoted to the development of the artistic spirit in young people. Summer session begins July–August for students ages 5–Adult. Call (323) 223-2475.

9. SUMMER INSTITUTE FOR THE GIFTED

<www.giftedstudy.com>
Classes are held on UCLA campus mid July–mid-August as follows:

- Provides instruction in many subject areas including academic, arts, and recreational courses during its regular summer schedule as well as free choice recreational activities and special evening programs M–F.
- On weekends, students participate in a variety of activities (off-campus trips on Saturdays, Sunday Creativity Day, Sunday Parent Visitation Day, and extended evening programs) that provide a change of pace and further enrichment specifically designed for the academically gifted student.

- Every student selects five courses, one of which can be a study tutorial. Each class meets five times a week for seventy-five minutes.
- There is a supervised tutorial session each evening.

Scholarships are available. Call for tuition and scholarship information at (866) 303-4744 or e-mail sig.info@giftedstudy.com.

10. YUNASA

<www.educationaladvancement.org>
—A summer camp experience for highly gifted youth between the ages of 10 and 14 begins late July–early August, 2010 in Fenton, Michigan. For application and scholarship information, call (626) 403-8900 or visit the website. Yunasa, the Lakota word meaning *balance* is a week-long camp experience for highly gifted youth whose mission is to teach campers techniques and skills for integrating the intellectual, emotional, social, spiritual, and physical aspects of their lives. Yunasa is devoted to reminding bright young people that they are more than just intellect. Yunasa has trained staff who provide campers with a physically and emotionally safe environment where they gain confidence and comfort interacting with peers and are challenged to strive for their personal best while making new friends and having fun.



Resources



SCHOLARSHIP INFORMATION: LOOKING AHEAD

- **California Association for the Gifted (CAG)**
<www.cagifted.org>—offers a \$1,000 CAG College Scholarship to support an

individual with a passion for learning. Applications will be available from CAG.

- **National Association for Gifted Children (NAGC)**
<www.nagc.org>—offers the Nicholas Green Distinguished Student Award for students in grades 3–6. Applications are available from the NAGC website and are due early April.

- **Johns Hopkins University**
<www.cty.jhu.edu/gifted>
—offers the Jack Kent Cooke Foundation Young Scholar. The program is designed for a select number of high achieving students with financial need. Students should apply while in 7th grade for 8th grade participation. Call Johns Hopkins University’s Center for Talented Youth at (410) 735-6270 or log on to the website for further information.

RESOURCES . . .

continued from page 7



**DUKE
UNIVERSITY**

**SUMMER
STUDIES PROGRAMS**

<<http://www.tip.duke.edu/resource/s/>> (1121 W. Main St., Suite 100, Durham, NC 27701)—Offers compiled resources for parents, students, and educators. The newsletters offers over 200 articles on educational, social and emotional, and advocacy topics. The readers hear from other parents, are informed by top psychologists and read reviews of educational products. For more details, call (919) 668-9100 or visit the web site.



**SUMMER
TIME
FAVORITES:**

**READING LISTS BY AGE
GROUP**

Log onto the National Endowment for the Humanities (NEH) to obtain a list of recommended readings by grade level at <www.neh.gov/projects/summertimefavorites.html>.



**USEFUL WEB-
SITES FOR
PARENTS**

California Association for the Gifted (CAG) <www.cagifted.org>

Central Cities Gifted Children's Association

<www.centralcities.org>

Gifted/Talented Programs
Los Angeles Unified School District
<<http://www.lausd.net/GATE>>

or <www.lausd.net> Select "Offices," scroll down to Gifted/Talented Programs, and click on the "Start Here" button.

Los Angeles Unified School District <www.lausd.net> (Select "Resources" and click on "Parents.")

National Association for Gifted Children (NAGC)
<www.nagc.org>

Supporting Emotional Needs of the Gifted
(SENG <www.SENGGifted.org>

**BOOKS FOR
PARENTS**



• *Helping Gifted Children Soar: A Practical Guide for Parents and Teachers* *Ayudando a Niños Dotados A Volar: Una Guía Práctica Para Padres y Maestros*

By Carol A. Strip, Ph.D
with Gretchen Hirsh

• *Bringing Out the Best: A Guide for Parents of Young Gifted Children*

By Jacquelyn Saunders with Pamela Espeland

• *Gifted Hands: The Ben Carson Story*—A motivational story of a young boy who succeeds

By Ben Carson, M.D.
with Cecil Murphey

• *Losing Our Minds: Gifted Children Left Behind*

By Deborah L. Ruf, Ph.D

• *The Gifted Kids Survival Guide*

By Galbraith and Delisle

• *How to Get Your Child to Love Reading for Ravenous and Reluctant Readers Alike*

By Esme Raji Codell

• *Kids Who Think Outside the Box*

By Stephanie Lerner

• *Nurture Shock*

By P. Bronson and A. Merryman

• *Outliers*

By M. Gladwell

• *The Pact* —Three young men make a promise and fulfill a dream

By Dr. Sampson Davis,
George Jenkins, Rameck Hunt

• *Parents Guide to Gifted Children*

By Webb, Gore, Amend, DeVries

• *Resiliency, What We Have Learned*

By Bonnie Bernard

• *Stand Up for Your Gifted Child*

By Joan Smutney

• *The Survival Guide for Parents of Gifted Kids: How to Understand, Live With and Stick Up for Your Gifted Child*

By Sally Yahnke Walker, Ph.D.



DUE: At the end of the school year

Return to your child's school or by US mail to:

LaRoyce Bell, Coordinator, Gifted/Talented Programs, 333 S. Beaudry Avenue, 25th Floor, Los Angeles, CA 90017

Kingston\Word\NwsLtrs\Smr=Handbook Parents2A&Consortium:PrntEval

PARENT EVALUATION OF GIFTED/TALENTED PROGRAMS

Background: Under AB2313 parent/guardian participation is required in planning and evaluating Gifted/Talented Programs. We are interested in knowing your reaction to your child's experiences and to your personal involvement in the program during this school year.

Directions: Please complete the evaluation by checking the appropriate box. We value your input which will help us continue to provide the best possible program for your gifted/talented student. Please return this evaluation as soon as possible to the address shown above.

| | | Always | Sometimes | Rarely | Don't Know |
|-----|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. | The instruction offered in the following subject areas is challenging and meeting the needs of my GATE student. A. Reading, English / Language Arts B. Mathematics C. Science D. History / Social Science | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | My student learns and applies effective time management and organization skills. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | The workload expectancies are appropriate for my student. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | I was adequately informed about the results of my student's screening and admission to the GATE Program. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | The social and emotional growth of my GATE student has been fostered by his/her teacher(s), counselor, school environment. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | Parent education activities which address needs and characteristics of GATE students have been offered through in-services, articles sent home, Local District committee, parent-teacher conferences, and GATE parent meetings. A. Parent In-services at school B. Local District Parent Workshops C. GATE Parent Conferences | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | The products my student completed reflected his/her highest level of achievement. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | My student received appropriate support needed from his/her teacher(s). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. | My student benefited from the challenge and completion of the required products. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. | The communication with my student's school regarding his/her progress is satisfactory. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. | The opportunities my student has for enrichment/independent projects/seminars/mini-courses involvement are worthwhile. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. | The instructional staff at the school relates well to the needs and characteristics of GATE students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

From Rowland Heights USD, Modified by Los Angeles USD-April 2005

Additional Information:

The specific GATE activities or programs I feel have been the most beneficial this year are:

Print Name of parent/guardian: _____

Home Address _____

Name of child: _____ Grade _____ Today's Date: _____

Name of child's school: _____